

NHS Medway Big Health Check – 21.10.10

Priority areas identified for action by attendees at the Big Health Check event held on 21st October 2010 are shown below:-

Target 2

PCTs are working closely with local Partnership Boards and statutory and other partners, to address the health inequalities faced by people with learning disabilities.

- 2.1 Systems are place to ensure that the following are identified within GP registers:
- Children and adults with a learning disability
 - Older family carers
 - Those from minority ethnic groups
 - Carers of those from minority ethnic groups
 - Parents or carers with a learning disability

GP's know who has a learning disability, their family carers and parents with a disability.

- 2.2 Primary Care Teams are tackling health inequalities and promoting the better health of those with learning disabilities registered with their practice.

Primary Care Teams promote healthy living for people with learning disabilities.

- 2.3 People with learning disabilities access disease prevention, screening, and health promoting activities in their practice and locality, to the same extent as the rest of the population.

GP's offer health screening to people with learning disabilities the same as the rest of Population.

- 2.4 The wider primary care community (dentists, pharmacists, physiotherapists, podiatrists, optometrists, community based nurses, etc) is demonstrably addressing and promoting the better health of people with learning disabilities.

The big health community (eg, doctors, opticians) show equal access for people with learning disabilities.

- 2.9 There is a long-term strategy in place to achieve inclusion and equality of healthcare and outcomes for people with profound disabilities and their carers.

There are long term plans to make sure inclusion in health care happens for people With profound disabilities and their carers.

Target 3

- 3.2 Each health organisation has in place transparent and well understood policies and procedures relating to:
- * Consent to treatment by people with learning disabilities
 - * Mental Capacity Act
 - * Disability Equality Duty
 - * Bournewood provisions

Each health organisation is clear about and understand the Mental Capacity Act, Disability Equality Duty, the Human Rights Act and consent to treatment by people with Learning disabilities.

- 3.3 The review and analysis of complaints and adverse incidents affecting people with learning disabilities leads to altered or improved practice in all organisations.

When people with learning disabilities and their families complain there are changes made.

Target 4

- 4.6 Plans are in place to meet the particular needs of people with learning disabilities who are ageing. These are taken account of in local older people's planning, and derive equal benefit from policy improvements and initiatives linked to the Older People's NSF; the Dementia Strategy, New Ambitions in Old Age etc.

The Needs Assessment plan includes the needs of people with a learning disability Who are ageing.

End